



GLOBAL  
ROAD SAFETY  
PARTNERSHIP  
SOUTH AFRICA



# 3rd AFRICA ROAD SAFETY SEMINAR

## *Implementing road safety in education*

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# PRESENTATION OUTLINE

1. PROJECT BACKGROUND
2. KEY STAKEHOLDERS
3. KEY ROLE PLAYERS
4. WHAT IS ROAD SAFETY EDUCATION?
5. BENEFITS RSE
6. MAIN AIMS OF RSE
7. MODE OF INTEGRATION
8. MATERIAL DEVELOPMENT
9. CHALLENGES & SOLUTIONS
10. RSE INTEGRATION VS. SAFER CITIES



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# 1. PROJECT BACKGROUND

- Initiative was started in 1999
- Concept for RSE as an extra-mural – 2004
- Consultations with MoE – NIED started in 2008
- In 2008, we developed the NRSS 2008-2014
- Integration of RSE into NSC finds its basis in this Strategy
- Both SADC & Africa DoA Frameworks propagates for integration of RSE into the school curriculum



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# 1. PROJECT BACKGROUND...2

## NATIONAL INTERVENTIONS

- Road safety needs a multi-faceted approach
- NCDoA 2011-2020 has 6 Thematic Areas
- There is need to build a long-lasting road safety culture
- 2012: MoE approved RSE to be integrated into NSC
- NRSC and stakeholders moving towards more collaborative efforts in terms of campaigns



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# 2. KEY STAKEHOLDERS

- **MAIN STAKEHOLDERS**

- Ministry of Works and Transport
- Ministry of Education
- University of Namibia
- Roads Authority

- **IMPLEMENTERS**

- National Road Safety Council
- National Institute for Educational Development



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# 3. KEY ROLEPLAYERS

- Parents
- Traffic Officers
- NGO's
- Media
- Community
- Road Contractors Company/other contractors
- Regional and Regional Planners
- Engineers



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# 4. WHAT IS ROAD SAFETY EDUCATION?

- In broad terms Road Safety Education is teaching children to be safer road users.
- Providing a foundation and a guide on which the child can develop its own strategy for coping with the dangers and hazards of the road environment
- Road Safety Education is an area of work which fits naturally into most subject areas and topics



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# 5. BENEFITS RSE

## Benefits of delivering road safety education in a school-based setting

- As many children as possible are exposed to road safety education
- Key road safety messages can be targeted at the age/developmental stage for which they are most relevant, increasing the likelihood of retention
- Key road safety messages can be reinforced over a period of time
- Capacity to provide tools and resources to support teachers in teaching and assessing road safety



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# 6. MAIN AIMS OF RSE

*To help learners become safer road users by developing:*

- Their knowledge and understanding of the road environment
- Their decision making and behavioural skills necessary to survive in the road environment
- Their knowledge and understanding of the rules that influence and control the actions of road users
- Their knowledge and understanding of the causes and consequences of accidents
- Responsible attitudes to their own safety and the safety of others.



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# 7. MODE OF INTEGRATION

- **Approval: Cross-Curricular integration**
- **Resources:** Training Manuals are include different topics for each grade level, based on the level of comprehension
- Training Manuals contain portions of lesson plans and worksheets for teachers and learners
- **Subjects:** Arts, Environmental studies, Mathematics, Languages, English, Social Studies, Accounting, Computer Studies, Biology, History, Geography



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# 7. MODE OF INTEGRATION...2

- **PHASING IMPLEMENTATION INTO NSC:**
  - **Lower Primary Phase:** Pre-Primary and Grades 1-3; **2015**
  - **Upper Primary Phase:** Grades 4-7; **2016**
  - **Lower Secondary Phase:** Grades 8-9; **2019**
  - **Middle Secondary Phase:** Grades 10-11; **2020**
  - **Upper Secondary Phase:** Grade 12; **2021**



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# 8. MATERIAL DEVELOPMENT

- **TRAINING MANUAL:**
- Give examples of what and how to teach RSE
- Suitable for classroom Teachers, Advisory Teachers, Inspectors and Principals
- **VOCABULARY BOOKLET:**
- Action words in road safety defined
- Translation into local vernaculars



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# 8. MATERIAL DEVELOPMENT...2

- **PUZZLE BOOKLETS:**
- Suitable for depicting situations
- Enhances teaching of RSE
- **POSTERS:**
- Reflects different road environments
- Visuals enhances teaching of RSE



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# 8. MATERIAL DEVELOPMENT...3

**ROAD SAFETY EDUCATION**  
NATIONAL ROAD SAFETY COUNCIL  
NAMIBIA

Teacher Training manual  
2014

GRADES 1-3

**ROAD SAFETY EDUCATION**  
NATIONAL ROAD SAFETY COUNCIL  
NAMIBIA

VOCABULARY BOOKLET  
A CONCEPTUAL UNDERSTANDING

GRADES 1-12

**GRADES 1-3** **Being Safe Near Roads**

Cross at a zebra crossing

Cross at the scholar patrol crossing

**GRADES 1-3** **Safe Places to Play**

Home  
Playground  
Sports ground

**GRADE 3** **Safe Cycling**

Know your bike

Seat, Handle, Brake Pads, Spoke, Pedal, Tyre valve, Tyre, Chain

**GRADE 1** **Ambulance**

NATIONAL ROAD SAFETY COUNCIL  
NAMIBIA



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# 9. CHALLENGES & SOLUTIONS

- More teachers need to be trained, sustainability
- Teachers can't be taken out of classrooms during school semester, utilized holidays
- Need for teaching aids such as posters, flyers, pamphlets etc would be developed where necessary
- Staff members involved in scholar patrol programme should be trained
- As part of the school curriculum, learners should be engaged in more practical exercises/lessons



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# 9. CHALLENGES & SOLUTIONS...2

- Teachers should ***meet at cluster levels on National Road Safety days*** to share ideas on developments and challenges on road safety education at their schools.
- ***Road Safety Clubs should be established*** in all education regions and regular regional competitions held. Prizes should be given to the best performers.
- ***Monitoring and evaluation*** should be conducted in all education regions to ensure successful implementation of road safety education at schools



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# 9. CHALLENGES & SOLUTIONS...2

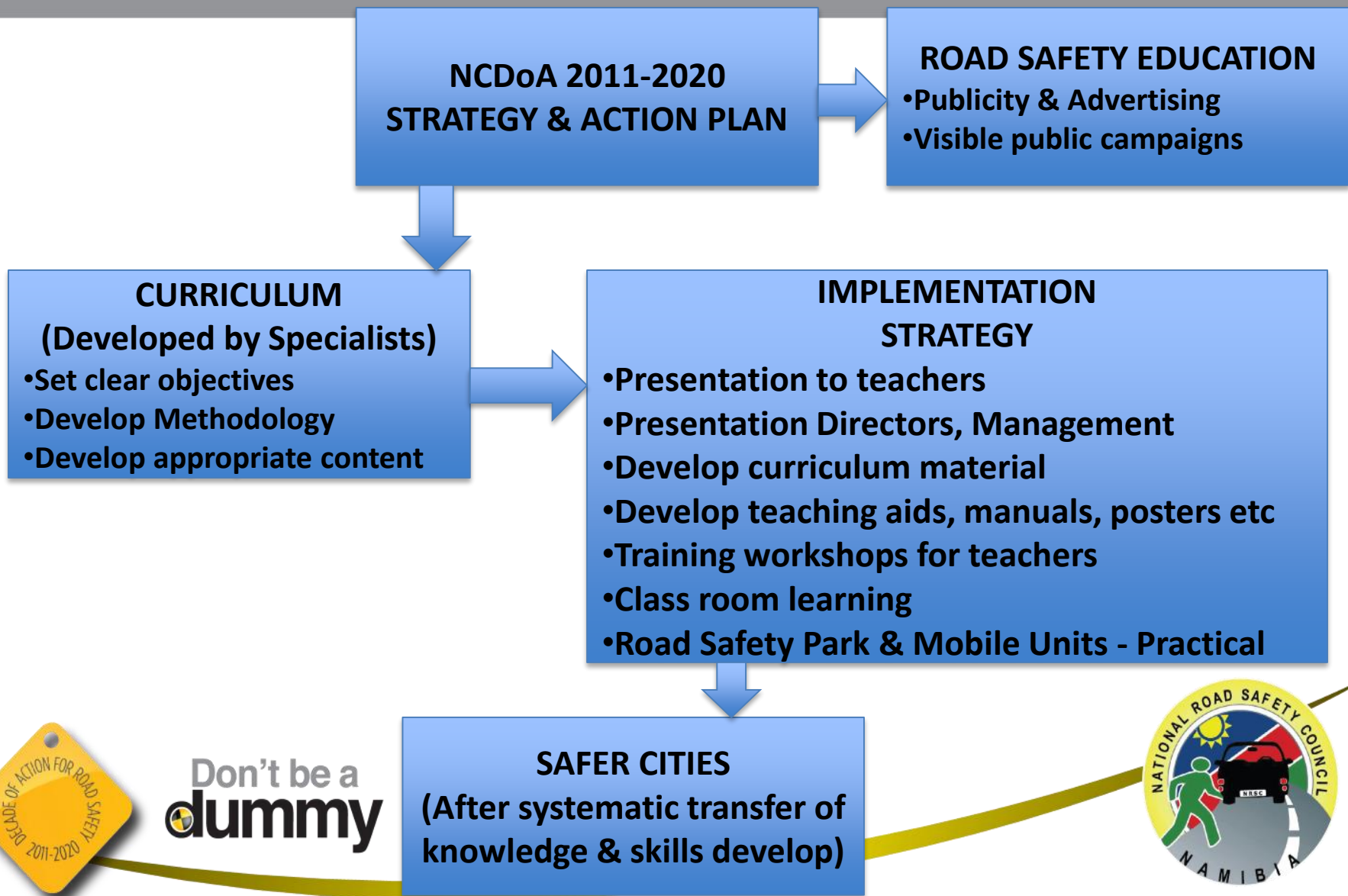
- Road Safety Education must ***be also represented on the Curriculum Panels/Committees*** to ensure effective and successful implementation of Road Safety Education at schools.



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# 10. RSE INTEGRATION VS. SAFER CITIES



# WORK PLAN

## ACTIVITIES

Training of Trainers

Development of training materials

Training of school management

Training of Key Focal Persons

Training of teachers in various education regions

Consultative sessions with NIED



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# THE FUTURE



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# THE FUTURE

## African Cities – African Child



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